



People Who Shape Their Communities

Directions:

Select three of the videos you watched by Roadtrip Nation. Record the person's name and occupation. Write about how their job contributes to society, what motivates them, and how they strengthen their community.

Name:

Occupation:

1. How Their Job Contributes to Society:

2. What Motivates Them:

3. How They Strengthen Their Community:



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Ideas to Action Statements

Directions:

Think of three values you hold and list them. Then, break that big idea down to smaller, concrete issues that you can have impact on. Finally, list at least one action you could take to work toward making an impact in that area.

Here is a reminder of some examples:

- I value women's rights. My issue is education of girls. My connected civil action would be volunteering for Girls Inc. or Big Sisters.
- My value is conserving natural spaces. My issue is conservation through hunting and sportsmanship. A civic action is volunteering for Partners in Conservation.
- My value is my culture and our traditions of music. My issue is cultural and personal expression through drumming. My civic engagement is to play with my local Native American/Taiko/African drum group.



- Preserving the agricultural lifestyle is my value. My issue is preserving small family farms. My civic action could be to lead a 4-H club or join FFA.

1. My value is

My related issue is

My civic action could be

2. My value is

My related issue is

My civic action could be

3. My value is

My related issue is

My civic action could be



Journal Reflection

Thinking about the people you met in this lesson's Gallery Walk, answer the following questions:

1. Whose story resonated with you the most?

2. Did you hear anything surprising?

3. Did you hear any common themes throughout their stories?

4. Did you disagree with any of their opinions?